

Code of Ethics

This Code of Ethics, adapted by Altus Schools Boards of Directors and professionals in 2009, contains four basic principles relating to the rights of students and educators.

OVERVIEW

The Altus professional educator strives to create a learning environment that nurtures to fulfillment the potential of all students.

The Altus professional educator acts with conscientious effort to exemplify the highest ethical standards.

The Altus professional educator responsibly accepts that every child has a right to an uninterrupted education free from strikes or any other work stoppage tactics.

PRINCIPLE I: Ethical Conduct Toward Students

The Altus professional educator accepts personal responsibility for teaching students character qualities that will help them evaluate the consequences of and accept the responsibility for their actions and choices. We strongly affirm parents as the primary moral educators of their children. Nevertheless, we believe all educators are obligated to help foster civic virtues such as integrity, diligence, responsibility, cooperation, loyalty, fidelity, and respect-for the law, for human life, for others, and for self.

The Altus professional educator, in accepting his or her position of public trust, measures success not only by the progress of each student toward realization of his or her personal potential, but also as a citizen of the greater community of the republic.

1. The Altus professional educator deals considerately and justly with each student, and seeks to resolve problems, including discipline, according to law and school policy.
2. The Altus professional educator does not intentionally expose the student to disparagement.
3. The Altus professional educator does not reveal confidential information concerning students, unless required by law.
4. The Altus professional educator makes a constructive effort to protect the student from conditions detrimental to learning, health, or safety.
5. The Altus professional educator endeavors to present facts without distortion, bias, or personal prejudice.

PRINCIPLE II: Ethical Conduct toward Practices and Performance

The Altus professional educator assumes responsibility and accountability for his or her performance and continually strives to demonstrate competence.

The Altus professional educator endeavors to maintain the dignity of the profession by respecting and obeying the law, and by demonstrating personal integrity.



Nurturing
Student Achievement

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Integrity

Altus Schools are committed to servicing students and families in a manner which demonstrates integrity and honesty. This can be accomplished by leading our students and each other to success through being truthful, taking responsibility for one's actions, and knowing and working within the laws and regulations relevant to our daily work both in letter and spirit.

We understand the high level of trust placed on all employees at Altus. We accept this trust and commit ourselves to the creation of a work and learning environment infused with integrity and respect.



Eureka Award Recipient
2005 and 2007

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1. The Altus professional educator applies for, accepts, or assigns a position or a responsibility on the basis of professional qualifications, and adheres to the terms of a contract or appointment.
 2. The Altus professional educator maintains sound mental health, physical stamina, and social prudence necessary to perform the duties of any professional assignment.
 3. The Altus professional educator continues professional growth.
 4. The Altus professional educator complies with written local school policies and applicable laws and regulations that are not in conflict with this code of ethics.
 5. The Altus professional educator does not intentionally misrepresent official policies of the school or educational organizations, and clearly distinguishes those views from his or her own personal opinions.
 6. The Altus professional educator honestly accounts for all funds committed to his or her charge.
 7. The Altus professional educator does not use institutional or professional privileges for personal or partisan advantage.
1. The Altus professional educator applies for, accepts, or assigns a position or a responsibility on the basis of professional qualifications, and adheres to the terms of a contract or appointment.
 2. The Altus professional educator does not willfully make false statements about a colleague or the school system.
 3. The Altus professional educator does not interfere with a colleague's freedom of choice, and works to eliminate coercion that forces educators to support actions and ideologies that violate individual professional integrity.

PRINCIPLE IV: Ethical Conduct toward Parents and Community

The Altus professional educator pledges to protect public sovereignty over public education and private control of private education.

The Altus professional educator recognizes that quality education is the common goal of the public, boards of education, and educators, and that a cooperative effort is essential among these groups to attain that goal.

1. The Altus professional educator makes concerted efforts to communicate to parents all information that should be revealed in the interest of the student.
 2. The Altus professional educator endeavors to understand and respect the values and traditions of the diverse cultures represented in the community and in his or her classroom.
 3. The Altus professional educator manifests a positive and active role in school/community relations.
- ### **PRINCIPLE III: Ethical Conduct toward Professional Colleagues**
- The Altus professional educator, in exemplifying ethical relations with colleagues, accords just and equitable treatment to all members of the profession.
1. The Altus professional educator does not reveal confidential